

RKDF University Gandhi Nagar, Bhopal

DIVYANGJAN-FRIENDLY POLICY

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(For official use)

DIVYANGJAN-FRIENDLY POLICY

1. Preamble

Persons with disability are unable to access education at all levels. In the higher education sector, the Ministry of Social Justice & Empowerment and University Grants Commission support all Universities to involve and empower differently-abled persons in special education activities. The Government of India formulated the national policy for persons with disabilities in February 2006 which deals with educational rehabilitation of persons with disabilities, therefore in view of this COER has implemented these policies in the teaching and learning process. The COER's policy recognizes that persons with disabilities are valuable human resource for the institution and seeks to create an environment that provides equal opportunities, protection of their rights and full participation in the academic environment.

2. Introduction

The RKDF University Bhopal consists of several faculties, departments and research centers. Each departments/faculties have common facilities such as libraries, labs, seminar rooms, computer centers. The University have also central library, seminar hall, hostels, mess, hospital etc. the University to provide opportunity for divyangjan has reserve 3% seats for the admission for students and staff recruitments. However in the absence of equal opportunities and facilities merely extending the admission or opportunities for divyangjan is not enough. A large no of divyangjan students hesitate to join the University due to inadequate facilities to participate on an equal basis with other members of the University in the teaching and learning process. The University mission is to enables all the divyangjan students & staff to participate fully in academic in academic social and cultural life of the University and society.

3. Objectives of the policy

The focus of the policy is on the following:

- **3.1** To facilitate admission of persons with disability by following Rules & Regulations and Policies of the States and Central Governments.
- **3.2** To ensure that the design of the building such as ramp/ lift should be according to the divyangjan persons.
- **3.3** To provide counseling to differently-abled individuals in the University for better learning support

- **3.4** To provide guidance to avail various fellowships / scholarships of different funding agencies.
- **3.5** To provide equal educational opportunities to divyangjan persons in the University,
- **3.6** To explore the full participation and equality as well as suitable placement opportunities for educated divyangian graduates in public as well as private sector enterprises.
- **3.7** To ensure the accessible, gender-sensitive, safe, usable and functional washroom facilities should be provided for divyangjan persons.
- **3.8** To ensure the proper text and pictogram signage such as tactile path, lights, display boards, signposts are necessary, located to be visible and touchable.
- **3.9** The use of signage of male and female symbols, in accordance with local customs and standards, with raised outlines and bright color contrast will be more evident to everyone and particularly helpful for persons with visual impairments.
- **3.10** Learners with disabilities need to be adequately and appropriately supported in and out of the classroom with the right resources and assistive technology, and with leadership, teaching staff and college communities that are responsive to their needs.
- **3.11** To ensure the accessibility of software tools and technology for the people with disabilities.
- **3.12** Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading
- 4. To ensure full participation of persons with disabilities in all activities and to provide them the equal opportunities for carrier growth and development.

4. Disability

Disability is a term that includes motor and sensory limitations (e.g., mobility, vision, or hearing impairments). Disability also includes movability issues resulting from chronic illnesses and syndrome. The term disability further includes psychological and emotional disorders, learning disabilities, heart disease, diabetes, asthma, arthritis, epilepsy. The diseases like Acquired Brain Injuries (ABI), and Acquired Immune Deficiency Syndrome (AIDS) are also included in the term disability. Disabilities may vary in degree and type of limitation; therefore, accommodations must also differ and are tailored to the needs of the individual.

4.1 Qualified Person with Disability

As per the guidelines of the University Grants Commission and the Ministry of Social Justice & Empowerment and the Ministry of Human Resource Development, Government of India, the "Disability" is classified in following categories:

- Blindness
- ➤ Low vision
- Leprosy-cured
- ➤ Hearing impairment
- Loco motor disability
- ➤ Mental retardation
- Mental illness

5. Actions Initiated by the University/ Practices adopted by the University

In order to cultivate awareness in the higher education system and also to provide necessary guidance and counselling to differently-abled persons, RKDF University, Gandhi Nagar, encourage the following practices:

- 5.1 Thirty minutes of Extra time can be given in the University examinations.
- 5.2 Providing the scribe to blind students. The scribe should be of Degree standard in subject other than the papers for which the candidate is appearing.
- 5.3 Providing the scribe to those who are incapable of using hands due to accident/illness.
- 5.4 The hostel rooms in the University hostels to be allocated to the differently-abled students in the ground floor only.
- 5.5 The University has ramps with railings on both sides almost at all the departments to let tricycles pass freely directly to the classrooms
- 5.6 The University frequently maintained complete database of differently-abled students, their addresses with phone numbers in order to facilitate the communication and other requirements. It will be continuously monitoring the facilities and assistance in the matters of differently-abled Persons.
- 5.7 The University encouraged all the Divyangjan students to take part in the sports and cultural events and the winners/active participants of such events to be felicitated.

5.8 Every year, 3rd December, being the International day of differently-abled persons, the University shall celebrate it by sensitizing students and staff towards the needs and appropriate behavior towards differently abled students and persons with disability at large and to treat them with utmost dignity.

6. Accessibility policy

Providing disable friendly assess means making all the University services, activities and the benefits thereof, fully available to qualified people with disabilities. The University provide various provisions in creating a Divyangjan friendly campus. The University administration and faculty members ensure appropriate/reasonable accommodations for each person with a disability, and be willing to resolve access problems. The campus ensued to be barrier free and accessible for persons with differently able.

The following basic principles of accessibility are strictly observed:

- All the institutes in the University campus and other activities must be made accessible.
- To provide accessible textbooks and study materials to all faculties and students with disabilities.
- To ensure conduction of awareness programmes for all the teachers and non-teaching staff regarding the issues of accessibility.
- To ensure that web services and contents are compliant to National and international
 accessibility standards and regulations, like; Web content Accessibility Guidelines
 WCAG with appropriate version and Government of India Guidelines for Web
 accessibility.

Admission policy of RKDF University offers 5% reservation for persons with disabilities in all the courses offered by University. The University ensure the representation and inclusion of all the types of disabilities listed in Rights of Persons with Disabilities 2016 and also as per the central and state government regulations from time to time.

7. Examination policy for Divyangjan

RKDF University has made reasonable changes in the educational plan and assessment framework to meet the particular needs of students with disabilities. Sensible convenience has been made to meet the necessities of the considerable number of Students with disabilities. The guidelines and regulations have been issued by the examination department for use scribe in exams for the blind students.